

Florence 4

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Below Average

Absolute Ratings of Similar Districts				
Unsatisfactory	Below Average	Average	Good	Excellent
2	11	1	0	0

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

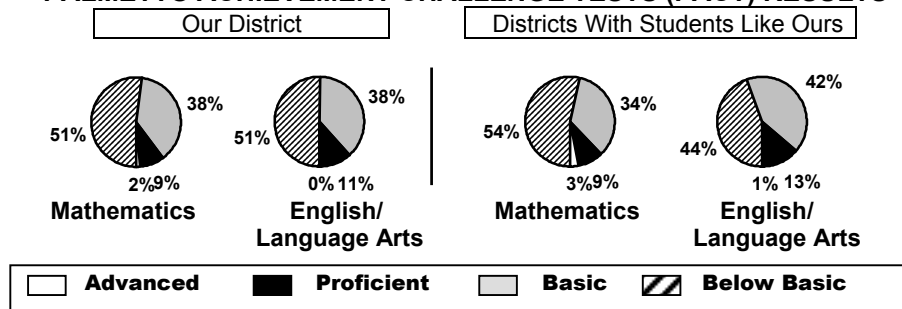
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	71	88.7%	63	4.8%	459	49.9%	47.9%
Students with disabilities other than speech	1	I/S	6	0.0%	45	42.2%	26.7%
Students without disabilities	69	88.4%	57	5.3%	414	50.7%	50.2%
Gender							
Male	34	88.2%	30	0.0%	225	43.1%	46.7%
Female	35	88.6%	33	9.1%	234	56.4%	49.1%
Ethnic Group							
African American	64	87.5%	56	1.8%	401	46.9%	45.4%
Hispanic	N/A	N/A	0	N/A	1	I/S	I/S
White	6	100.0%	7	28.6%	56	69.6%	64.3%
Other	N/A	N/A	0	N/A	1	I/S	I/S
Lunch Status							
Free/reduced-price lunch	45	86.7%	40	2.5%	369	48.2%	46.1%
Pay for lunch	25	92.0%	23	8.7%	85	60.0%	55.3%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

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TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	32.9%	69.7%	49.2%
Passed 2 subtests	25.6%	6.1%	16.9%
Passed 1 subtest	18.3%	10.6%	11.9%
Passed no subtest	23.2%	13.6%	22.0%
Districts with students like ours			
Passed all 3 subtests	43.8%	52.9%	51.9%
Passed 2 subtests	22.8%	19.9%	22.0%
Passed 1 subtest	18.2%	15.5%	13.6%
Passed no subtest	15.2%	11.7%	12.5%

LIFE scholarships at four-year institutions*

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	4.8	42.9	4.8
Districts Like Ours	6.0	30.9	6.3

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	401	412	406	428	807	840	12.1	13.5	15.7	15.1	12.6	14.7	14.0	15.1	13.7	14.8
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$8,211	Up 12.8%	\$8,121	\$7,072
• Prime instructional time	86.4%	Down from 90.4%	89.2%	89.9%
• Student-teacher ratio	10.8 to 1	Down from 20.6 to 1	18.5 to 1	18.6 to 1
• Vacancies for more than nine weeks	5.6%	Up from 3.7%	2.0%	0.4%
STUDENTS (n=1,078)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	7.1%	N/A	6.4%	9.3%
Exam Success Rate	0.0%	N/A	9.6%	52.7%
• Attendance Rate	94.8%	Up from 94.3%	95.6%	96.0%
• Taking PACT (ELA) off grade level	7.7%	Up from 2.4%	8.3%	7.1%
• Taking PACT (Math) off grade level	7.6%	Up from 2.4%	7.2%	5.6%
• Retention rate	5.7%	Down from 6.3%	7.4%	5.6%
TEACHERS (n=90)				
• Professional development days per teacher	5.0 Days	Down from 8.5Days	5.0 Days	5.0 Days
• Attendance rate	95.0%	Down from 97.6%	95.0%	95.0%
• Advanced Degrees	35.6%	Up from 32.1%	42.8%	46.6%
• Continuing contracts	61.1%	Down from 67.9%	76.8%	83.1%
• Out-of-field permits	0.0%	Down from 1.2%	2.7%	2.0%
• Teachers returning from the previous year	78.0%	Down from 79.6%	84.6%	88.6%
• Average salary	\$36,864	Up 3.8%	\$36,924	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	8.1%	Up from 4.9%	3.7%	3.1%
• Percentage spent on teacher salaries	50.7%	Up from 45.8%	50.5%	53.7%
• Superintendent's years in the district	1.0	Up from 0.5	3.0	3.0
• Parent conferences	38.3%	Up from 16.0%	86.4%	93.9%
• Opportunities in the arts	Good	No change	Good	Excellent
• Number of schools	3	No change	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	4.2%	Up from 3.6%	5.9%	6.6%
• Attendance rate of district office staff	94.6%	Down from 97.6%	95.4%	96.8%
• Average administrative salary	\$73,000	Down 0.9%	\$63,080	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	42	N/A	128	129
• Number of completions in adult education GED or diploma programs	1	N/A	25	37
• Suspensions and expulsions	0.6%	N/A	2.0%	1.5%
• Percent eligible for state gifted and talented programs	5.9%	Up from 5.5%	5.4%	10.6%
• Percentage with disabilities other than speech	10.7%	Down from 11.6%	10.3%	10.7%

Florence 4 School District
220 North Pinckney St
Timmons ville, SC 29161



Grades K-12

Enrollment: 1,078 Students

Superintendent Dr. Valerie E. Harrison 843-346-5391

Board Chair Mr. Richard Hodges 843-346-2516

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

Report card ratings do not provide a clear picture of the progress that students, teachers and administrators make during a school year. The vision for Florence County School District Four is to provide clear evidence that every student is achieving. Toward this end, improvements are evident in student performance on district benchmark tests, the Palmetto Achievement Challenge Test (PACT), by many students on the state Exit Examination and other state assessments. Timmons ville High School received the 2002 Palmetto Gold Award for improvement in student academic achievement; the Whirlwinds captured the 2002 IA State Championship in Girls' Basketball and competed for the IA State Football Championship. Timmons ville High School seniors earned over \$572,000 in college scholarships. Our business partners continue their firm support and contributions to our district. Positive parental involvement is stronger at elementary and middle school levels. Despite budget cuts and limited resources, we strive to overcome challenges and seize opportunities to do better.

I encourage each of you to work with us to continuously improve educational opportunities for our children. We must insist that educational efforts focus on improving teaching and learning. Together, steady progress toward excellence in athletics and academics will be common in Timmons ville public schools. With your help and support, we will strategically make it so.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org